

## CURRICULUM POLICY

### AMITY MISSION STATEMENT

*It is our mission to create an engaging and challenging learning environment where students are encouraged to excel intellectually, academically and socially. We nurture our students' natural desires to learn with a personalised educational programme, project-based learning and guided enquiry. These promote the development of independent thinking, critical analysis, emotional intelligence and essential communication skills.*

*Amity International School aims to serve all its pupils by preparing a diverse range of courses, programmes, resources and facilities that serve pupils' individual talents and interests, and help them secure the best chance of success and happiness in both their professional and personal lives.*

### RATIONALE

The Curriculum Policy is designed to guide and outline the structure of educational provision at Amity International School. It aims to ensure that all students receive a well-rounded education that promotes intellectual growth, personal development, and social responsibility. Our curriculum meets the requirements set by the Abu Dhabi Department of Education and Knowledge (ADEK) and aligns with the National Curriculum of England, while also embracing local cultural and national identities.

### PURPOSE

This policy sets out to:

- Ensure high-quality educational provision that prepares students for lifelong learning and active participation in the global community
- Promote a flexible curriculum that adapts to the changing needs of students, integrating academic, cultural, moral, and technological skills
- Outline the roles and responsibilities of all stakeholders in the delivery of the curriculum

### CURRICULUM AIMS AND OBJECTIVES

The curriculum at Amity International School strives to:

- Provide a coherent body of knowledge across subjects
- Challenge students intellectually, supporting them to discover and refine their strengths
- Foster a broad range of interests in academic, cultural, moral, and aesthetic areas
- Encourages students to develop skills for success including critical thinking, creativity, and problem-solving
- Promote literacy, numeracy, and digital literacy for success in the 21st century
- Strengthen students' understanding of Arabic language and UAE national identity
- Develop life skills such as collaboration, communication, and adaptability

### CONTENT AND STRUCTURE

Amity International School follows the National Curriculum of England with additional subjects as required by ADEK, including Arabic, Islamic Studies, and Social Studies.

Authorised by: Executive Principal

Maintained by: Heads of Schools

Review date: December 2026

### *Key Stages*

- **Early Years (Nursery and Reception):** The curriculum follows the Early Years Foundation Stage (EYFS) Statutory Framework with an emphasis on holistic development
- **Primary (Key Stages 1-2):** Core subjects include English, Mathematics, Science, Arabic, and a wide range of additional subjects including Music, Art, PE, and ICT
- **Secondary (Key Stages 3-5):** In addition to core subjects, students engage in GCSE/IGCSE subjects, including options such as French, Spanish, Geography, History, Art, and Business Studies

### *Language of Instruction*

The language of instruction at Amity International School is English for all subjects, except for Arabic Language, Islamic Studies, and Social Studies, which are taught in Arabic. For students whose first language is not English, additional support is provided through the school's EAL (English as an Additional Language) program to ensure all students can access the curriculum effectively.

### *Integration of Learning*

Learning is designed to integrate knowledge across subjects, allowing students to make connections between different disciplines. This interdisciplinary approach is supported by project-based learning and inquiry-based activities that enhance both academic and practical understanding.

## **ROLES AND RESPONSIBILITIES**

### **Students will**

- Attend school regularly and punctually, participating fully in all classes and co-curricular activities.
- Take responsibility for their learning by catching up on missed work and actively seeking support when needed

### **Parents will**

- Ensure that students attend school regularly and inform the school in case of absence.
- Support students in their learning by engaging with homework and extra-curricular activities

### **Teachers will**

- Deliver engaging lessons that align with the curriculum and provide tailored support to students based on their individual needs
- Regularly assess students' progress and adapt teaching methods to ensure all students reach their potential

### **Heads of School will**

- Oversee the delivery of the curriculum, ensuring compliance with the school's vision and ADEK regulations
- Support the integration of curriculum objectives across the school and ensure high standards of teaching and learning

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**Curriculum Development Committee will**

- Regularly review and update the curriculum to ensure it remains relevant, innovative, and aligned with global best practices
- Collect feedback from teachers, students, and parents to drive continuous improvement in the curriculum

**ASSESSMENT AND MONITORING**

Amity International School uses a variety of assessment methods to monitor student progress, including formative and summative assessments, internal and external exams, and standardized tests (e.g., CAT4, GL Progress Tests). These assessments are used to guide teaching, support student progress, and inform parents of their child's development.

*External Examinations*

- GCSEs/IGCSEs are taken at the end of Key Stage 4 (Year 11)
- A-levels and BTEC qualifications are available in Key Stage 5 (Years 12-13)

*Feedback and Reporting*

- Students receive regular feedback through teacher assessments and reports
- Parents are informed of student progress through formal reports, parent-teacher meetings, and through the school's online communication platforms

## APPENDICES

### *Appendix 1: Curriculum Structure*

#### **Early Years Foundation Stage** (Nursery & Reception):

- Focus on early literacy, numeracy, communication, and social development
- Core subjects: English, Mathematics, Science, Art, PE, Music, and Arabic

#### **Primary Education** (Key Stages 1-2):

- Core subjects include:
  - English, Mathematics, Science, Arabic, PE, Music, Art, ICT, and Social Studies
- Additional subjects:
  - Modern Foreign Languages (French, Spanish), Philosophy for Children, Sustainability, PSHCME, Art and Design, Music, Computing

#### **Secondary Education** (Key Stages 3-5):

- Core subjects:
  - English, Mathematics, Science, Arabic, and Physical Education
- Optional subjects (Key Stage 4 & 5):
  - French, Spanish, German, History, Geography, Art, Music, Business Studies, and more

#### **Post-16 Education (Sixth Form):**

- Students focus on advanced qualifications such as A-Levels and BTECs, with a variety of subjects to choose from, including Mathematics, Sciences, Humanities, and Arts

### *Appendix 2: Inclusion and Support for Diverse Learners*

The curriculum is inclusive and adapted to support students with diverse learning needs, including students with special educational needs (SEN), English as an Additional Language (EAL), and those who are gifted and talented. Tailored interventions and differentiated instruction ensure all students can access and succeed within the curriculum.

- **SEN Support:** Tailored to individual needs with extra learning support provided
- **Gifted and Talented Students:** Enrichment activities and accelerated learning opportunities
- **EAL Support:** Focused interventions to support non-native English speakers

### *Appendix 3: Sensitive Topics in the Curriculum*

Amity International School ensures that all sensitive topics are taught with careful consideration of local cultural, moral, and religious values. The **Curriculum Compliance Policy** provides guidelines for identifying and vetting sensitive content. This includes ensuring that textbooks, learning materials, and curriculum content are thoroughly reviewed to avoid any topics that may conflict with the religious, cultural, or national norms of the UAE.

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- **Sensitive Topics:** Topics such as those related to gender identity, sexuality, and controversial political or social issues are handled with care and aligned with UAE regulations
- **Curriculum Review:** A sub-committee is formed annually to review sensitive topics and ensure compliance with local regulations

#### *Appendix 4: Moral Education and Values Curriculum*

Moral Education at Amity International School is an integral part of the curriculum and is embedded within all areas of student life. It is formally taught through the **Moral Education Program** and the **Jigsaw PSHE/Health and Wellbeing** program, which cover topics such as:

- Understanding right and wrong, respecting the law, and taking responsibility for one's actions
- Developing tolerance and respect for diverse cultures, faiths, and backgrounds
- Promoting self-awareness, self-esteem, and the ability to contribute positively to society

This curriculum complements the school's emphasis on UAE national identity, and it is reinforced through assemblies, lessons, and extracurricular activities.

#### *Appendix 5: Curriculum Development and Review Process*

The curriculum is reviewed annually by the Curriculum Development Committee, which includes senior leaders and representatives from subject departments. This review ensures the curriculum remains relevant and aligned with both international best practices and local requirements.