

[Diary Dates](#)


Date	Event	Information
4 <sup>th</sup> May	Arabic Concert	8:30am Auditorium – All welcome
5 <sup>th</sup> May	School closed (TBC)	*depending on moon sightings
8 <sup>th</sup> / 9 <sup>th</sup> May	Half term	School Closed
11 <sup>th</sup> /12 <sup>th</sup> May	School photographs	Schedule to be sent out soon
15 <sup>th</sup> May	Learn and Play, by the Bay Museum	Museum open to the public
15 <sup>th</sup> May	Assessment Week	Assessment tests in English, Maths, Spelling and Reading
26 <sup>th</sup> May	KS1 Show	11:30am Auditorium – All welcome
6 <sup>th</sup> June	Possible Start of Ramadan (TBC)	Shortened school hours – More information to follow
30 <sup>th</sup> June	End of term 3	

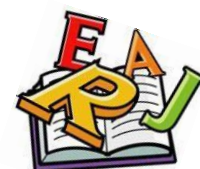
[This week](#)

We have continued this week with our new topic 'Turrets and Tiaras'. We have worked on our artwork, ready for our new corridor displays. We have also been thinking about our value of Honesty and what it means to be an honest person.



In Maths, we have continued partitioning two and three digit numbers and used this to help us add and subtract numbers. We have also started using pounds and pence to add and subtract.

In English, we changed the story of Cinderella, wrote new versions and worked very hard to copy our work in our best handwriting ready for our new corridor displays. We hope that you can come and see our work next week. We are very proud of it!



In Science, we continued to learn about seasons. We learned about different clothing appropriate to different seasons and compared seasons around the world.

### Specialists

#### Music

We have started learning a song called 'Lighting Up the Flame'. Each year group has a different part so that it will eventually be sung together in harmony. We are learning it and hoping to record it, so that our voices can be included in the theme song for the Rio 2016 Olympics Opening Ceremony.



#### Arabic Non-Native

We learnt the shape of the letter ( Saad ) ( ص ). We learnt the long and short sound of the letter (Saad) (ص) and wrote the letter (Saad) (ص) correctly. Next week we will learn and practice writing the letter (Saad) in its different shapes in the word (initial, intermediate and final). We will Listen to a story about the (Saad ) (ص) and find words that have the letter (Saad) .

#### Islamic Non-Native

This week will learn ten names of Allah. Next week we will learn sons and daughters of the Prophet Muhammad.

#### Islamic Native

هذا الأسبوع تعلمنا (أسماء أبناء رسول الله )

الأسبوع القادم بإذن الله سنتعلم معا سورة (الكوثر) **Next week**

### PE

This week the children have attended their last session of Dance for this term. The children have shown excellent ability to work in twos and have created their own dance routines, performing in front of the whole class. The children have used the experience they gained from watching and performing the different dances this week and the previous weeks to contribute to their fantastic performances. Well done children!



### Swimming



In swimming this week we focused on breast stroke leg action. The children performed this skill on their back and their front. The children have also revised their front crawl stroke and focused on their breathing skills.

### Star of the Week

Seals: Fatima – for concentration in Maths and English tasks.

Whale Sharks: Mansour – for trying to use the English he is learning to speak to his peers in the class.

Octopus: Fatima - for her excellent listening skills and for showing a good example to other children.



### The week ahead

Next week, we will continue to add and subtract English money. In English, we will begin to look at our new story – The Brave Tin Soldier. We will also spend some time rehearsing for our forthcoming KS1 production. In topic lessons, we will begin to make our shields using cardboard.



### Reminders



Can you please ensure that your child wears black shoes with their uniform. Trainers are only allowed when children have PE. Also, if your children has a sports club after school club they must wear their PE kits to school that day.

Children need to use an Amity book bag for their books to ensure library books, reading books and homework books are kept safe and not damaged.

As always, we thank you for your continued support!

The KG2 Team

Miss Tammy, Seals - [tammy.m@amity.abudhabi.ae](mailto:tammy.m@amity.abudhabi.ae)

Miss Emma, Octopus - [emma.c@amityabudhabi.ae](mailto:emma.c@amityabudhabi.ae)

Miss Lucy, Whale Sharks - [lucy.e@amityabudhabi.ae](mailto:lucy.e@amityabudhabi.ae)