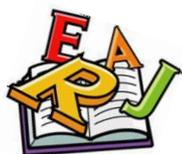


Diary Dates


Date	Event	Information
4 <sup>th</sup> May	Arabic Concert	8:30am Auditorium – All welcome
5 <sup>th</sup> May	School closed (TBC)	*depending on moon sightings
8 <sup>th</sup> / 9 <sup>th</sup> May	Half term	School Closed
11 <sup>th</sup> /12 <sup>th</sup> May	School photographs	Schedule to be sent out soon
15 <sup>th</sup> May	Learn and Play, by the Bay Museum	Museum open to the public
15 <sup>th</sup> May	Assessment Week	Assessment tests in English, Maths, Spelling and Reading
6 <sup>th</sup> June	Possible Start of Ramadan (TBC)	Shortened school hours – More information to follow
30 <sup>th</sup> June	End of term 3	

This week


This week in English we looked at 'L' Word spellings and Tricky Words and definitions. As always we discussed new vocabulary and identified times when we could use new words in sentences. Following our Eco- Assembly last Thursday we identified the features of 'Persuasive Writing' and wrote a structured 'Persuasive Argument' encouraging people to recycle more in order to care for the environment. We also looked at Rhyming words and created 'Monsters of the Deep' shape poems using sea related rhyming words.

This week's focus in Maths has been x 8 tables and division by 8. We also revised and recapped different Maths concepts. We looked at Time, Area, Perimeter, Times Tables, shorthand Multiplication and rounding to the nearest 10,100 and 1000. We also looked at fractions and are beginning to understand equivalent fractions.



We continued discussion and Art work for our 'Monsters of the Deep' topic this week. We used our time in the ICT Suite to research facts about different sea monsters and discovered lots of interesting creatures and facts. We have been looking at and discussing various types of creatures that live in the depths of the ocean and learning new topic related vocabulary.

## Specialists

### Music

We have started learning a song called 'Lighting Up the Flame.' Each year group has a different part so that it will eventually be sung together in harmony. We are learning it and hoping to record it, so that our voices can be included in the theme song for the Rio 2016 Olympics Opening Ceremony.



### Arabic Non-Native

This week we have been learning about the classroom and children have been revising pronouns (my, your) and past, present tense. Also we were learning how to use the present verb with masculine and feminine nouns. And we translated some paragraphs, or sentences into English.

Next week the children will learn a lesson 'Let's play'.

And we will learn some new vocabulary and translate some paragraphs, or sentences into English.

### Islamic Non-Native

This week we have been learning the name of prophet in the Quran.

Next week we will be learning about praying 5 times daily.



### PE

This week Grade 3 have completed their Dance unit for this term and performed the HAKA they have been practicing for 2 weeks. Children have also performed an easy dance to start the lesson with which helped them to warm up for the main part of the lesson. Well done!



### Swimming



This week children have continued working on their breast stroke leg action and have started to perform the arm action. The coordination of the breast stroke is one of the hard parts of this stroke, however, our children are working on it step by step to able to master the stroke as soon as possible.

### Star of the Week

This week's Star of the Week is for a girl who has been extremely well behaved all week and made great progress with her work and her reading. She tries hard and has been extremely settled this week working and playing well with her peers. She has thoroughly enjoyed all aspects of school life this week and has embraced topic work, sailing, swimming, P.E and CCA's with great enthusiasm. Well done Alice!



### The week ahead

Next week we be continuing to look at 'Persuasive Language' and continue with the Persuasive Writing genre. Children will be continuing to structure their writing and use persuasive vocabulary in order to convince the reader. We will also be continuing with Poetry and over the next number of weeks we will look at different forms of Poetry. In Maths we will continue to focus on fractions and equivalent fractions and we will be looking at Handling Data and creating different types of graphs to interpret data.



### Reminders



**Please ensure your child brings their reading folder to school every day.**

### **HOMEWORK**

- Homework to be completed in pencil.
- Homework to have the date clearly written at the top of each night's work.
- Title and date work.

Have a lovely weekend.

Miss Jenna

[jenna.m@amityabudhabi.ae](mailto:jenna.m@amityabudhabi.ae)