

Diary Dates

Date	Event	Information
6 <sup>th</sup> June	Possible Start of Ramadan (TBC)	Shortened school hours – More information to follow
30 <sup>th</sup> June	End of term 3	


This week


This week in English we looked at 'O' word spellings and definitions. We discussed new vocabulary and identified times when we could use new words in sentences. We looked at opposite pre-fixes 'sub' and super' and learned how we can extend and change words to make new words. We also looked at a Non-Chronological Report and identified some features in preparation for writing our own Non- Chronological Reports.

In Maths this week they have completed challenging tasks and followed instructions to plot co-ordinates and create a design.



Other children have been focusing on measures and have completed tasks using Cm and Mm and rounding to the nearest Cm. They have also been Identifying the features of 3D shapes and recording the number of faces, edges and verticies in 3D shapes.

Topic

This week we continued our work on the oceans of the world and looked at 'Ocean Zones'/ layers of the ocean. We also discussed different creatures that prefer to live within the different zones. In Science we looked at how human and animal's teeth have adapted due to their diet. We learned that humans are omnivores and sharks are carnivores and discussed the differences between the sets of teeth.

Specialists
Music

We have finished all the sections of our Olympic song, now we just have to keep practicing it to make sure it sounds as good as can be! We learned a new pitched note – so now we know: Do Re Mi and So. We continued to learn about tempo (speed) and the related Italian musical terms. We revised the crotchet rest and have been doing activities to develop our musical memory. We continue to work on our skill of co-operation in order to facilitate our group work.



### Arabic

This week the children discussed the comprehension exercises and differentiate between the attached pronouns (his, her) and changing the noun to command verb and make new sentences.



Next week we will start new lesson about in the forest for children. We will read correctly and we will learn the new vocabulary and we will translate sentences into English and we will act the role play and we will use question phrases by (when).

### Islamic Native

هذا الأسبوع درسنا درس (السيدة خديجة بنت خويلد).

الأسبوع القادم بإذن الله درس (آداب الصوم وفضائله).

### Islamic Non-Native

**This week:** We will learn Khushoo' during the prayer.

**Next week:** Khushoo' during the prayer - Activity book.

### PE

Grade 3 have continued working on their volleyball skills and learning how to set the ball and they also started learning the dig pass. Children were asked to play with their friends in groups of 2 and try to observe each other's performance and then communicate with them to tell them how to perform better. At the end of the session, children have started playing a simple volleyball match using their basic skills. Well done Grade3!



### Swimming



In swimming children have also worked with their partners and played the role of the coach and moved with their swimmers to observe their performance and then provide a feedback to them. Children have enjoyed this exercise and were very happy to communicate with their partners and tell talk to with about their mistakes and how to improve it. The main skills for this week were back stroke and breast stroke. Well done coaches!

### Star of the Week

This weeks' star of the week goes to a girl who has worked very hard to make improvements in reading, writing and maths. She has been working hard at home on extra activities and has produced some pleasing homework and artwork for the Marine Centre. Well done Malak! Keep up the great work!



### The week ahead

Next week we will be drafting and writing our own Non-Chronological Reports on a species of Whale. We will also use our presenting skills to present our Non-Chronological Reports to the class. We will be looking at Marine food chains and the marine eco-system and discovering how the two are linked.



### Reminders



**Please ensure your child brings their reading folder to school every day.**

Have a lovely weekend.

Miss Jenna

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