

Diary Dates

Date	Event	Information
6 <sup>th</sup> June	Possible Start of Ramadan (TBC)	Shortened school hours – More information to follow
30 <sup>th</sup> June	End of term 3	



This week

Our topic this term is Traditional Tales and this week we have been learning about 'Aladdin'. We had to solve a mystery! We were given 3 objects (a ring, a small carpet and a lamp) and the children had to decide who they thought the objects belonged to. They listened to the story and were able to retell the key parts of the story. We even went for a ride on a magic carpet!



In Maths we have been discussing the words 'more than' and 'fewer than'. The children have been building towers and talking about which tower has more bricks and which has fewer bricks. We have also started talking about '1 more' and '1 less'.

In phonics we have recapped the sounds we have already learnt SATPINCKEHRMDGOULFBJZ. Our new sound this week was 'W' – we have looked at items that begin with the sound 'W' – can you find any of these in your home? We found 'window, walrus, watermelon and watering cans'.



Specialists

Music

Using our new song *Lots of Forms of Transport* we made sure we knew the words (as there's quite a lot of them!), we learned some actions and we observed carefully when the beat changed. It could be any one of three (fast, medium or slow) and we had to be ready to react quickly to what we saw and what we could hear in the music. We used claves and maracas and used the tambourine to make a sound train that was travelling at different speeds.



Arabic

This week the children have been learning everyday vocabulary such as colours, numbers and greetings.



## PE

This week the children have played a variety of running and ball based games and have focused on listening carefully to and following the rules. They have enjoyed the competitive aspect of the games and are starting to understand the importance of playing with everybody on their team rather than with just their 'best' friend.



## Swimming



This week in swimming the children continued to progress with their gliding on their fronts and they also practiced swimming on their backs. The children were asked to try and keep their leg kick 'little and fast' rather than large and out of the water.

As the end of the year fast approaches it is important that your child continues to participate in the swimming lessons and I appreciate your support in remembering their kit on the correct day and ensuring that if they are in school, they are an active participant. Swimming is a compulsory part of the British National Curriculum and students are only exempt from taking part if they are injured or they have a doctor's note. Our pool is maintained at a constant temperature and hot showers are provided afterwards for all students; medical advice is that swimming in our pool will in no way cause or exacerbate coughs.

Please be aware that for health and safety purposes, **ALL students are required to wear a swimming hat for their lessons.** Thank you for your co-operation and ongoing support with this and in ensuring that your child is becoming independent at getting changed.

## Star of the Week

In Lobster class this week, Lobby went home with Emilia. Emilia has settled into the Lobster class amazingly. She is a very bubbly and friendly little girl who has made some great friends. Emilia is kind and helpful and shares well with others. Well done Emilia! 😊



In Starfish class, the star of the week this week was AbdulRahman - he is trying his best in class to speak in English - especially counting 1-10. Well done AbdulRahman! 😊

In Butterflyfish class, Bill went home with Oliver this week because he has been trying very hard in school and has produced some excellent writing! He wrote his name all by himself! Amazing effort Oli well done 😊

### The week ahead

Next week we will continue to look at the story of 'Aladdin'. We will be talking about wishes and will have a go at writing our own wishes.

In Maths we will continue to use positional language by going on a treasure hunt.

In phonics we will look at the 'V' sound and record how many words we can think of beginning with this sound. We will recap all of our sounds so far by playing a sound game of pass the parcel.



### Reminders



**Please ensure that all your child's belongings are labelled with their name.**

Library books should be kept in a **school book bag**.

If you have any questions or queries please email:

Miss Rebecca, Lobster - [rebecca.c@amityabudhabi.ae](mailto:rebecca.c@amityabudhabi.ae)

Miss Becky, Starfish – [rebecca.m@amityabudhabi.ae](mailto:rebecca.m@amityabudhabi.ae)

Miss Becca, Butterfly fish - [rebecca.h@amityabudhabi.ae](mailto:rebecca.h@amityabudhabi.ae)

Kind Regards,

Miss Rebecca, Miss Becky and Miss Becca