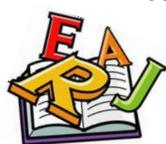


Diary Dates

Date	Event	Information
6 th June	Possible start of Ramadan (TBC)	Shortened school hours- more information to follow.
30 th June	End of Term 3	


This week


This week in English we looked at 'P' word spellings and definitions. We discussed new vocabulary and identified times when we could use new words in sentences. We identified the features of a Non-Chronological Report and looked at a range of different Non-Chronological Reports before building our own and then planning to write a Non-Chronological Report ourselves.

This week's focus in Maths for some children has been Measures where they have completed practical tasks converting units of measurement eg. Millilitres (ml) to Litres (L) etc. Other children have been working on 3D shape properties and sorting them into Venn and Carroll Diagrams using different criteria.



This week we continued our work on the oceans of the world/ Monsters of the Deep and looked at the Marine Food Chain. We discussed how all of the creatures are reliant on each other for survival and identified the terms- carnivore, omnivore and herbivore. We also discovered what 'producers' and 'consumers' are in food webs.

This week we looked at Electrical Circuits and worked practically to predict and test if a bulb would light in a particular circuit. The children really loved the practical element of their experiments and worked together to construct circuits that enabled the bulb to light. We discussed terms such as conductor, insulator, power, supply, battery etc.

Specialists
Music

We have finished all the sections of our Olympic song, now we just have to keep practicing it to make sure it sounds as good as can be! We have begun to learn about dynamics (the loud and quiet of music) and the related Italian musical terms. We made a rainstorm soundscape using dynamics and body percussion. We learned about the single quaver (eighth note) and the related quaver rest and have been doing activities that continue to develop our musical memory.



Arabic Non-Native

This week we shared a new lesson about 'In the forest'. Children read and learned new vocabulary. We translated sentences into English and then used role play to use question phrases that started with When? Next week we will translate some paragraphs, or sentences into English and we will answer the questions of comprehension and exercises in students' books. We will learn about the verb from the present tense to the past tense with new phrases.



Arabic Native

هذا الأسبوع درسنا درس (آداب الصوم وفضائله).
الأسبوع القادم بإذن الله درس (سورة الضحى).

Islamic Native

هذا الأسبوع درسنا درس (آداب الصوم وفضائله).
الأسبوع القادم بإذن الله درس (سورة الضحى).

Islamic Non Native

This week we learned about Khushoo' during the prayer. We completed work in our activity books. Next week we will revise over our most recent learning.

PE

Children have continued learning about volleyball skills and rules this week. They practiced how to perform an underhand serve and dig pass. Children have also worked on using the different skills they have been learning in a game between each 2 partners. Most of the children managed to perform a very good underhand serve, which will help them to play a game with more players in the team next week.



Swimming



This week the children were introduced to the sport of Water Polo and learnt about how to propel the ball and rules related to throwing it. The whole class worked together this week and will continue to develop their skills through a conditioned game next week!

'Star of the Week'

Star of the week this week is for a boy who always shows impeccable manners and is a pleasure to have in the classroom. He has a lovely, caring nature and is always keen to help his teacher and his peers.



Well done Hamza, not only are you always polite and well-mannered but you have worked hard to make improvements to your work. Well done Hamza!

The week ahead

Next week we will be using our presenting skills to present our projects on Non-Chronological Reports to the class. We will also be continuing to look at circuits and working practically on series circuits and parallel circuits.



Reminders



Please ensure your child brings their reading folder to school every day.

Have a lovely weekend.

Miss Jenna

jenna.m@amityabudhabi.ae