

Diary Dates

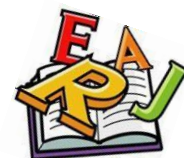
Date	Event	Information
19 th June	Special Assembly	Starts at 8:45 (parents are welcome to attend)
30 th June	End of term 3	

This week



In Maths, we continued to work on multiplication and division and have also worked on number bonds to 10 and 20 and how we can apply this to working with larger numbers. We have also worked on our number doubles and halves, again stretching our brains by working with larger numbers.

In English, we have been revising simple punctuation and looking at more advanced sentence structures. We have also been using our alphabet skills to order lists according to the second and third letter in the word.



In science, we continued to analyse the data from our previous lessons and discussed how we could use this information to help us ask and answer questions about future topics. We also started to think about ways to organise our forthcoming investigation about Izzy the ice cube!

Specialists

Music

We went to the auditorium to practice and record our Olympic song, so that we can send it to be mixed into the final edit in the USA! It is sung in 3 part harmony and that's the first time we have done that, so it was challenging but it sounded great so was worth the effort! We have looked at a variety of different instruments, some for the first time including maracas, claves, triangles, bongos, djembe, xylophones, metallophones, rain-sticks and egg shakers. We have been guided on how to play them and then spent time learning how to use them. We reacted to visual stimulus that told us to play with varying tempo and dynamics. We were reading from an iconic version of music notation and played *Merrily We Roll Along* by ourselves on the pitched instruments.

Arabic Non-Native

This week, we learnt the long and short sound of the letter (Qhayn). (ق) We wrote the letter(Qhayn) (ق) correctly. Also, we learnt and practiced writing the letter (Qhayn)(ق) in its different shapes in the word (initial –intermediate- final).

Next week, we will learn the long and short sound of the letter (Dhaal). (د) We will write the letter (Dhaal) (د) correctly and we will learn and practice writing the letter (Dhaal) (د) in its different shapes in the word (initial –intermediate- final).

Islamic Non-Native

This week: we learnt the prayer names. Next week: we will revise the stories of Prophet Younes and prophet Nuh.

PE

This week in KG2, the children have worked on developing their reaction times and passing skills through participating in relay races and team games. These games have encouraged the children to use catching, underarm throwing and their speed. Great effort KG2!



Star of the Week

Seals – The whole class! For making excellent progress in writing since the start of the year! Well done everybody!

Whale Sharks – Ahmad – for making a tremendous effort in all areas of his learning.

Octopus – The whole class! For their excellent progress in Maths since the start of the year.



The week ahead

Next week in Maths, we will be revising our place value and partitioning skills. In English, we will be looking at sentence structure and refining our comprehension skills. If we have enough junk modelling across the year group to share, we will start to build our castles! In Science, we will continue to work on our investigative skills helping to find a place for Izzy the ice cube to live the longest!



Reminders

Can parents please send junk modelling items (cardboard boxes, plastic bottles, etc.) to school with their children next week as we will be making castles.

**DON'T
FORGET**

Can you please ensure that your child wears black shoes with their uniform? Trainers are only allowed when children have PE.

As always, we thank you for your continued support!

The KG2 Team

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