

[Diary Dates](#)


Date	Events	Information
<b>Week beginning 22<sup>nd</sup> January</b>	International Week	Children will travel around the school to visit different countries and take part in special activities
<b>Sunday 22<sup>nd</sup> January</b>	Specialists Coffee Morning	All parents welcome to meet specialist teachers for an informal chat in the café 8.15am
<b>Thursday 26<sup>th</sup> January</b>	International Day Celebrations	Children to dress in National costume or colours of their National flag. Parents welcome to attend. Further information has been sent home regarding International Day stalls that parents may wish to contribute to and represent their home countries
<b>Sunday 29<sup>th</sup> January</b>	Primary Maths Week	Maths focused activities throughout the week
<b>Tuesday 7<sup>th</sup> February</b>	Sports day G4 & G5 11.30am – 1.00pm	Parents welcome to watch children take part in sport activities on the sports field.
<b>Wednesday 8<sup>th</sup> February</b>	Trip to Qasr al Hosn Grade 4 & 5	Details to follow. Subject to ADEC approval
<b>Sunday-Monday 12-13<sup>th</sup> February</b>	Half term	School closed
<b>Tuesday 21<sup>st</sup> February</b>	Primary Open Morning	8:30am - 9:30am Parents welcome to come in and see their children taking part in normal classroom activities
<b>Sunday 26<sup>th</sup> February</b>	World Book Week	Mystery Readers – Parents invited to come in and read to the class. Sshh it's a surprise!

[This week](#)
**In English**

## Grade 4



This week in Grade 4 we have been learning about instructional writing. We learned the main features of instructions, how to use bossy imperative verbs and we completed a blindfold activity where our partner had to give us instructions on how to reach a destination within a time limit. It was so much fun!

## Grade 5

This week, we have been learning how to write an effective recount by selecting only the most interesting, amusing or astonishing events. We have focused on writing an introduction and conclusion and how to use detail so that the reader can 'see' what happened. The children have had the opportunity to self-assess and edit their writing to add interesting information.

## In Maths

### Grade 4



This week has been a revision week for us. We completed some work on addition and subtraction of large numbers with four or more digits. Then we moved on to short multiplication although some of the sums we did were definitely not short. Next week we are moving on to measures and will be looking at weight and length.

### Grade 5

Continuing with our learning about fractions last term, we are now linking them to decimals. We have calculated decimal fraction equivalents for both simple and complex fractions, manually and also using a calculator. The children have revised identifying the value of each digit in numbers to 3 decimal places and multiplied and divided numbers by 10, 100 and 1000, giving answers up to 3 decimal places.

## In Science

### Grade 4



To begin the term we are focusing on states of matter (solids, liquids and gases) and thermal conductivity. We will look at how a state can change, as well as insulators and conductors of heat.

### Grade 5

To start with this term, we are completing our work on electrical circuits. This week, we have described the function of electrical components and matched them to their symbols. The children have learnt the difference between a series circuit and a parallel circuit.

## Specialists

### Music

#### Grade 4 and Grade 5



In Music this week we enjoyed meeting our new Music teacher, Miss Polly. We listened to a song called Don't Stop Believing and talked about what we liked and didn't like about it. We learned about the word 'pulse' (the steady beat) and how it is the foundation to any song. We listened to the song again and found the pulse and tapped along with it. We also learned how songs need rhythm, we practiced clapping out different rhythms and came up with some of our own. We learned that songs have different layers that make up a song. We talked verses and choruses – the chorus is the hook to a song. We learned that songs can be put together in any order of verses, choruses, bridge and that this song is unusual as it only has a chorus right at the end. We also discussed how songs are different in style and that you can listen out for certain things to tell which style they are from.

## Computing

Grade 4



This week we are exploring our new topic using 3D Sketchup. We will learn the mechanics of design and use our maths skills to create 3D objects and eventually 3D plans for a house.

Grade 5

This term we are learning how to code an animated story in Scratch. This is going to be linked to our topic and we will create a short story based around a Greek Myth.

## Spanish

Grade 4



Our aim this week was to learn to recognise musical instruments in Spanish, say whether or not we play an instrument and ask someone else the question : ¿ Tocas un instrumento? : Do you play an instrument?

Grade 5

This week we started our Spanish Café topic. Our aim was to learn to read and understand a menu written in Spanish.

### **Vocabulary :**

Una bolsa de patatas fritas: a bag of chips/French frie

Una ración de patatas fritas : a portion /serving of French fries

Una taza de té sin leche : a cup of tea with milk

Una taza de chocolate (caliente) :a cup of chocolate (hot)

Un vaso de limonade : a glass of lemonade

Un vaso de coca cola : a glass of coca-cola

Un agua mineral : mineral water

Un zumo de naranja : an orange juice

un helado de chocolate/de fresa/de vanilla : a chocolate/strawberry/vanilla ice cream

un bocadillo de queso: a cheese sandwich

## Non-Native Arabic

Grade 4

This week we learnt about 'Coming to the Race'. This included reading correctly, understanding new vocabulary and translating some sentences into English.

Next week, we will discuss comprehension exercises from the work book. We will also learn the present verbs and use them in correct sentences.

## Grade 5

This week we learnt about 'Around the Gulf' and we will translate sentences into English using some of the new vocabulary in correct sentences from the text book.

Next week we will revise the 'attach' pronouns: my, your, his and her. We will learn about past and present tense and we will use the present verb with masculine and feminine nouns.

### Native Arabic

#### Grade 4

- هذا الأسبوع تم دراسة درس قلوب متراحمة ( حديث شريف )

- تم استخراج المفردات الصعبة ، وتدوينها على دفتر الطالب ، لاختبار الطالب فيها يوم الخميس الموافق 12- 1

- تم حل تدريبات الدرس .

- شرح الجملة الفعلية.



#### Grade 5

- هذا الأسبوع درس مراجعة على الجملة الفعلية تركيب و اعراب

- مسرحية الأصدقاء قراءة وفهم وتحليل

- قصة خارجية لبعض المستويات

### Non-Native Islamic

#### Grade 4

##### **This week:**

1. Revision
2. Baseline

##### **Next week:**

1. Surat Al-Inshiqaq

#### Grade 5

##### **This week:**

1. Revision
2. Baseline test

##### **Next week**

1. Surat- ut-Takweer

### Native Islamic

#### Grade 4:

هذا الأسبوع مراجعة على المعلومات الإثرائية التي تعلمناها خلال الفصل الدراسي الأول والأسبوع القادم درس سورة الطارق .

برجاء لصق أي ورقة يتم إرسالها مع الطلاب .

#### Grade 5:

هذا الأسبوع درس الإحسان إلى الناس والأسبوع القادم درس الإيمان بالله.

## Social Studies

Grade 4:



### G4 (N) مادة الدراسات الاجتماعية والتربية الوطنية

- في هذا الأسبوع تعرف الطلاب على أهم المعالم في بلادي مع تسجيل أهم الحقائق المتعلقة بها.
- أي استفسار أرجو التواصل معي على البريد الإلكتروني [.dalia.a@amityabudhabi.ae](mailto:dalia.a@amityabudhabi.ae)
- الرجاء التأكد من وجود الكتاب المدرسي والدفتر في حقيبة الطالب ( يوم الأحد من كل أسبوع )

Grade 5 :

### G5 (N) مادة الدراسات الاجتماعية والتربية الوطنية

- في هذا الأسبوع تعرف الطلاب على أشكال التضاريس في دول مجلس التعاون الخليجي مع تحديدها على الخريطة.
- أي استفسار أرجو التواصل معي على البريد الإلكتروني [.dalia.a@amityabudhabi.ae](mailto:dalia.a@amityabudhabi.ae)
- الرجاء التأكد من وجود الكتاب المدرسي والدفتر في حقيبة الطالب ( يوم الأثنين من كل أسبوع )

## P.E.

Grade 4 & 5



The children are starting their preparations for Sports Day and their lessons for the next few weeks will be focusing on Athletics. This week they learnt about the markings on the running track and about the technique that they should use for Sprints; they also refreshed their knowledge about how to finish a race.

## Swimming



This week the children worked in pairs on some swimming endurance and also on their dolphin leg kick, in preparation for learning the butterfly stroke. Next week the students will not be in the pool as they will be having their first sailing, practical session. Please ensure that they have their sailing clothes with them on Monday (girls) and Wednesday (boys) as they will not have their regular swimming lesson next week.



## Stars of the Week

G4 Oysters Class	<b>Katie Bissett</b>	Well done to Katie for being the Grade 4 Oysters Star of the Week this week. Katie was not only a super student in class but put in an amazing effort with her homework this week. Super job Katie!
G4 Pearls Class	<b>Merian Al Mobarak</b>	This week's Star of the Week is Merian for having such an amazingly positive attitude in class and also for making super progress in her maths. Well done Merian!
G5 Lasers Class	<b>Lana Abou Al Fadel</b>	I have been very pleased with the efforts made by Lana during our maths lessons this week. She has worked hard to understand how to convert fractions to decimals, was able to explain the methods and has tried hard to apply them efficiently. A fantastic effort in our first week Lana. Well done.

Reminders

**DON'T**

Please remember to submit your story writing competition entry to your class teacher by next Thursday, January 19<sup>th</sup>. We look forward to reading all about Philip's adventures.

**FORGET**

Sailing begins **next week**: Monday 16<sup>th</sup> Jan for girls  
Wednesday 18<sup>th</sup> Jan for boys

Have a lovely weekend,

The Grade 4 and 5 team ☺

Miss Laura, Mr Bobby and Miss Carol

	Miss Laura (Temporary)	<a href="mailto:Laura.p@amityabudhabi.ae">Laura.p@amityabudhabi.ae</a>
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