

[Diary Dates](#)


Date	Events	Information
Week beginning 22nd January	International Week	Children will travel around the school to visit different countries and take part in special activities
Sunday 22nd January	Specialists Coffee Morning	All parents welcome to meet specialist teachers for an informal chat in the café 8.15am
Thursday 26th January	International Day Celebrations	Children to dress in National costume or colours of their National flag. Parents welcome to attend. Information has been sent home regarding International Day stalls that parents may wish to contribute to and represent their home countries
Sunday 29th January	Primary Maths Week	Maths focused activities throughout the week
Monday 6th February	Trip to Qasr al Hosn G2 & G3	Details to follow. Subject to ADEC approval
Tuesday 7th February	Sports day G2 & G3 8.45 am – 10.30am	Parents welcome to watch children take part in sport activities on the sports field.
Sunday-Monday 12-13th February	Half term	School closed
Tuesday 21st February	Open Morning 8:30am - 9:30am	Parents welcome to come in and see their children taking part in normal classroom activities
Week beginning Sunday 26th February	World Book Week	Mystery Readers – Parents invited to come in and read to the class sssh it's a surprise!

[This week](#)

In **Maths**, we started by looking at problem solving. We worked together to solve problems and then explained how we managed to solve the problems. We also recapped column addition and subtraction as well as some mental Maths and word problems involving addition and subtraction.



In **English**, we learnt about the main features of information texts. We also learnt how to take notes from a PowerPoint presentation and set them out on a spider diagram. From our notes we wrote paragraphs under a main title and sub-headings. In spelling we learnt how to add suffixes beginning with vowel letters to words of more than one syllable. In reading we identified key features of an information report and answered reading comprehension questions in full sentences. We also practiced extending sentences using a wider range of conjunctions.



In **Science**, we recapped the topic of animals including humans, and then completed a summative assessment on this subject.

In **Topic**, we commenced 'The monsters of the deep', by watching an overview of the world oceans and what dwells beneath, from the series, 'The Blue Planet' narrated by Sir David Attenborough. We shared and described some pictures of the astonishing creatures of the deep. The children drew their favourite on their front covers in their Topic book. In addition the children wrote down what they already knew about the topic and came up with a set of questions that they would like to answer over the course of their studies.

Specialists

Computing



This week we have our introduction to Scratch. We will learn the basics of algorithms and coding. We will use this knowledge to create a quiz type game with animations and sounds when answers are either right or wrong.

Spanish

Our learning objective this week was to be able talk about what we do in our free time using verbs of opinions such as:

Me gusta: I like

Me encanta: I love

No me gusta: I don't like

Odio: I hate



Vocabulary:

¿Qué te gusta hacer?: What do you like to do?

Nadar – to swim

Bailar – to dance

Cantar – to sing

Saltar – to jump

Tocar la guitarra/el piano – to play the guitar/the piano

Mirar la televisión – to look (at)/watch televisión

Escuchar música – to listen to music

Jugar al fútbol/tenis - to play football/tennis

Trabajar en mi ordenador – to work on my computer

Patinar – to skate

Pintar – to paint

Music

In Music this week we have enjoyed meeting our new Music teacher, Miss Polly. We listened to a song called 'Mamma Mia' and talked about what we liked and didn't like about it. We learned about the word 'pulse' (the steady beat) and how it is the foundation to any song. We listened to the song again and found the pulse and tapped along with it. We also learned how songs need rhythm, we practiced clapping out different rhythms and came up with some of our own. We learned that songs have different layers that make up a song. We talked about how songs have verses and choruses –the chorus the hook to a song. We also discussed how songs are different in style and that you can listen out for certain things to tell which style they are from.



Native Arabic



- في هذا الأسبوع تم دراسة همزة القطع وهمزة الوصل.
- الأسماء الموصولة .
- قراءة الفقرة المحددة من درس الرياضة هوايتي.

Non-Native Arabic

This week we learned new vocabulary regarding 'In The Clothes Shop' and we translated sentences into English, discussing comprehension exercises.

Next week we will be learning questions and answers linked to 'The Market Shop'.

Native Islamic:

- هذا الأسبوع درس سورة البينة والأسبوع القادم درس العلم والتعلم, الواجب حلّ ورقة العمل المُرسلة في دفتر الأخضر .
- برجاء لصق أي ورقة يتم إرسالها مع الطلاب .

Non-Native Islamic

This week:

1. Revision
2. Baseline

Next week:

1. Identify mistakes people might make when making 'Wudoo'.

Social Studies

الدراسات الاجتماعية والتربية الوطنية G3

- في هذا الأسبوع تعرف الطلاب على الزراعة في بلادي وتوضيح أهمية الزراعة لنا وتحديد أهم المناطق الزراعية في بلادي
- أي استفسار أرجو التواصل معي على البريد الإلكتروني [..dalia.a@amityabudhabi.ae](mailto:dalia.a@amityabudhabi.ae)
- الرجاء التأكد من وجود الكتاب المدرسي والدفتري في حقيبة الطالب (يوم الأثنين من كل أسبوع)



PE

Grade 3 started their track and field unit. We discussed the 3 main events of the game (Running, jumping and throwing) and children were very excited to learn more about these events. We also learnt about the track lanes. Then children revised their sprinting technique after performing a 400m running warm up on the track. Some of the children presented an excellent sprinting technique and they demonstrated this to their classmates. I look forward to working with Grade 3 on this unit and I am sure by the end of this term we will have some super athletes who will perform their skills in their February Sports Day. Well done Grade 3!



Swimming:



This week we revised the main skills and strokes from Term 1 and focused on front crawl and back strokes. I was very pleased to note that many children have managed to develop better strokes over the first term. I think this term will be very exciting especially when we start working on breast stroke and the butterfly leg action. Good luck Grade 3!



Star of the Week

G3 Whales Class	Parnika	Parnika displays exemplary behaviour as she is well mannered and polite at all times. She is gentle and kind, and always has a warm smile for everyone. Parnika has worked hard and has been making an extra effort in maths to answer questions in class verbally and it is great to see her growing in confidence. Great work Parnika! We are very proud of you!
G3 Sharks Class	Cameron	Cameron has been a star since starting at Amity. He always works hard in lessons and completes tasks well. He is also very keen to contribute in lessons which is great. Keep it up Cameron!



[The week ahead](#)

Next week in Maths, we will be moving on to revising multiplication and division, recapping both our mental and formal methods as well as looking to solve problems involving these operations. We will then be moving on to solving problems involving all four operations, including two-step problems.

In English we will be taking notes on various sea creatures, organizing them under a main title and sub-headings using other features such as bullet points, paragraphs, pictures and captions. We will make a first draft then edit our own work. We aim to make a class information text on these sea creatures. In addition we will practice using the present perfect form of verbs in contrast to the past tense. In spellings next week we will be using a 'y' but not at the end of words.

In Topic we will learn the location of the world's oceans and continents. We will discuss the hemispheres and the equator. We will also learn many other key facts about the oceans.

Next week in Science, we will be recapping what we have learnt so far about Sound and also learning some new things about this topic.

Wishing you a lovely weekend,

The Grade 3 team ☺
Mr James and Miss Leah

	Mr James	Sharks	james.s@amityabudhabi.ae
	Miss Leah	Whales	leah.c@amityabudhabi.ae