

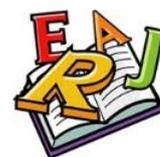

[Diary Dates](#)

Date	Event	Information
Week beginning 22nd January	International Week	Children will travel around the school to visit different countries and take part in special activities
Sunday 22nd January	Specialists Coffee Morning	All parents welcome to meet specialist teachers for an informal chat in the café 8.15am
Thursday 26th January	International Day Celebrations	Children to dress in National costume or colours of their National flag. Parents welcome to attend. Information has been sent home regarding International Day stalls that parents may wish to contribute to and represent their home countries
Sunday 29th January	Primary Maths Week	Maths focused activities throughout the week
Monday 6th February	Trip to Qasr al Hosn G2 & G3	Details to follow. Subject to ADEC approval
Tuesday 7th February	Sports day G2 & G3 8.45 am – 10.30am	Parents welcome to watch children take part in sport activities on the sports field.
Monday - Tuesday 12-13th February	Half term	School closed
Week beginning Sunday 26th February	World Book Week	Mystery Readers – Parents invited to come in and read to the class. Sssh it's a surprise!

[This week](#)


In **Maths** this week we have been learning about statistics and how to represent data on different types of graphs and charts. We investigated bar graphs, frequency tables and pictograms. Children were learning how to extract information from a given chart and also how to construct their own.

In **English** this week we have been recapping a number of important grammar and punctuation skills from last term. The children have focused on using a variety of punctuation in their writing, checking for punctuation errors, using connectives and identifying the different word types.



In **Topic** we were introduced to the continent of South America. We found out that there are 7 continents in the world and located South America using an atlas. We also found out that there are 12 countries in South America and found out the capital cities in each one.



In **Science** we began to look at our new topic of 'Plants'. We reminded ourselves of the different parts of plants, roots, stem / trunk, leaves and flowers. We also learned why each part of the plant is important and the jobs that they do.

Specialists

Music

In Music this week we have enjoyed meeting our new Music teacher, Miss Polly. We listened to a song called '*Hands, feet, heart*' and talked about what we liked and didn't like about it. We learned about the word 'pulse' (the steady beat) and how it is the foundation to any song. We listened to the song again and found the pulse and tapped along with it. We also learned how songs need rhythm, we practiced clapping out different rhythms and came up with some of our own. We learned that songs have different layers that make up a song. We practiced singing the first verse of '*Hands, feet, heart*' – using warm up exercises to get our voices and bodies ready before we started.



Computing



This week we have started our Turtle Logo unit. We are learning about computer languages and how all programs have codes. We coded a turtle to make a square using some new Logo language that we learnt.

Spanish

This week we have been reviewing numbers from 1 to 31 as well as the months of the year to be able to say when our birthday is.



Vocabulary:

¿Cuándo es tu cumpleaños?: When is your birthday?

Mi cumpleaños es el diez de enero.

My birthday is on the 10th of January.

Native Arabic

- في هذا الأسبوع تم دراسة نشيد (سفينة الفضاء) .
- استخراج المفردات من النشيد ، وتم لصقها في الدفتر الطالب ، لاختباره فيها يوم الخميس الموافق 12 - 1
- تم العمل على مهارة التحليل والتركيب طيلة هذا الأسبوع .

Non-Native Arabic

This week we have been learning about 'In the sitting room' in Arabic and we have learnt the pronouns and have used the suitable verb for each. We have also identified the masculine and the feminine nouns.

Next week we will start question phrases (by using *where* and *when*). We will also use the past tense verbs and learn some prepositions in the lesson.

Native Islamic:

هذا الأسبوع درس علي بن أبي طالب والأسبوع القادم درس أنا أصلي, الواجب حلّ ورقة العمل المُرسلة في دفتر الأخصر .



برجاء لصق أي ورقة يتم إرسالها مع الطلاب .

Non-Native Islamic

This week:

1. Revision
2. Baseline test

Next week:

1. Recall the story of Al Hajar Al Aswad.

Social Studies

- **الدراسات الاجتماعية والتربية الوطنية G2**
- في هذا الأسبوع تعرف الطلاب على علم إماراتي الحبيبة ومصممه (عبدالله المعينة) و النشيد الوطني وترديده بفخر واعتزاز ص90 من الكتاب المدرسي .
- أي استفسار أرجو التواصل معي على البريد الإلكتروني [..dalia.a@amityabudhabi.ae](mailto:dalia.a@amityabudhabi.ae)
- الرجاء التأكد من وجود الكتاب المدرسي والدفتر في حقيبة الطالب (يوم الثلاثاء من كل أسبوع)



PE



This week started our new unit of Athletics. We reviewed the events characteristic of Athletics. As a warm-up, we learned about the markings on Amity 400 metre track. We learned proper techniques for sprinting the 50 metre and 100 metre dash. Then students tried to run their fastest to cross the finish line, without being disqualified by stepping out of their own lane!

PS.: For hygiene reasons (i.e. sweat), Grade 2 (also Grades 3, 4 and 5) **children should NOT wear their PE kits to school in the morning.** Children are given time to change into and out of their P.E. kits before and after the P.E. lessons.

Swimming



This week we worked on our Breaststroke. We started by working on proper sequencing of the kicking movements from the wall, both on our back and on our bellies. Next we added the kickboard and used the length of the pool. Finally, we added arm action to complete the stroke.



Star of the Week

G2L Boxfish Class	Jacob Abou Rjielly	Jacob has worked incredibly hard in all areas of his learning this week and has been trying to use his best presentation in particular. Jacob did a wonderful job working as a team to identify the different jobs each part of a plant does and was able to carefully draw the bars on a bar graph with a ruler. Well done, I am so impressed with your positive attitude this week!
G2O Stonefish Class	Mohamed Suliman	Mohamed has worked extremely well this week and has made a great effort with his New Year's resolutions! Mohamed also did great work in science in which he was identifying the parts of the flower and their functions. Furthermore, he worked very hard in maths and can now extract information from a bar graph and a pictogram!
G2G Pufferfish Class	Arshia Gaul	Arshia has had a fantastic first week at Amity! She has made lots of new friends, worked extremely hard in all of her lessons and spent each day with a smile on her face! Arshia was even a superstar in the swimming pool which was a pleasure to hear. Well done Arshia, I am a very proud teacher this week!

Reminder:

DON'T

Students must wear correct uniform in school. Black shoes – no trainers or sports shoes.

FORGET

The week ahead



Next week in maths we will be focusing on money and the idea of using a decimal point to divide it into pounds and pence.

In Topic, we will be looking at some famous South American landmarks such as the Estadio de Maracana, Sugarloaf Mountain and the Amazon rainforest. We will then be finding out the difference between human and physical features and sorting the landmarks.

In Science, we will be finding out about what plants need to grow. We will work in pairs to plan an investigation into what happens if plants do not have water, light or heat and will use our observation skills to describe our findings.

Have a lovely weekend!

Miss Lucy, Miss Orla and Mr Gareth

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