

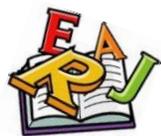


Diary Dates

Date	Event	Information
Week beginning 22 January	International Week	Children will travel around the school to visit different countries and take part in special activities
Sunday 22 January	Specialists Coffee Morning	All parents welcome to meet specialist teachers for an informal chat in the café 8.15am
Thursday 26 January	International Day Celebrations	Children to dress in National costume or colours of their National flag. Parents welcome to attend. Information has been sent home regarding International Day stalls that parents may wish to contribute to and represent their home countries
Sunday 29 January	Primary Maths Week	Maths focused activities throughout the week
Monday 30 January	Open Evening for prospective parents	Meet the Principal and staff, and have a tour of the school.
Monday 6 February	Sports day 8.45am – 10.45am	Parents welcome to watch children take part in sport activities on the sports field.
Tuesday 7 February	Trip to Qasr al Hosn	Details to follow. Subject to ADEC approval
Sunday - Monday 12-13 February	Half term	School closed
Thursday 16 February	Theme Day – Australia Day	Children will be asked to dress up relating to the topic of Australia
Tuesday 21 February	Primary Open Morning 8:30am - 9:30am	Parents welcome to come in and see their children taking part in normal classroom activities
Sunday 26 February	World Book Week	Mystery Readers – Parents invited to come in and read to the class. Sshh it's a surprise!

This week

In **Maths**, we have been learning about doubling and halving. We have learnt that doubles are adding the same number twice and links beautifully to our 2 times tables.



In **English**, we have started a new story linked to our topic 'Lost and Found'. It is a story about a penguin who is lost and finds a little boy. The little boy helps him find the South Pole. We have focused on story retelling and adding time connectives.

In **Topic**, we have started our new topic polar regions. We look at a map of the world and found where the North and South Pole and the equator are.

Specialists

Music

In Music this week we have enjoyed meeting our new Music teacher, Miss Polly. We listened to a song called '*Hands, feet, heart*' and talked about what we liked and didn't like about it. We learned about the word 'pulse' (the steady beat) and how it is the foundation to any song. We listened to the song again and found the pulse and tapped along with it. We also learned how songs need rhythm, we practiced clapping out different rhythms and came up with some of our own. We learned that songs have different layers that make up a song. We practiced singing the first verse of '*Hands, feet, heart*' – using warm up exercises to get our voices and bodies ready before we started.



Science



In science we have started our new topic 'Living things and their habitats'. We learnt about the differences between things that are living, not living and have never been living. We use the acronym MRS GREN to find out the 7 processes that all living things do.

Computing



This week we have learnt to log into the laptops. We then were able to use the search function to find different programs in the computer. We found Paint and explored the different features. Next week we start our art unit.

Native Arabic



- في هذا الأسبوع تم دراسة حرف الصاد بأشكاله المختلفة (أول – وسط – آخر) الكلمة.
- حرف الصاد مع الحركات القصيرة ، ومع المد الطويل .
- تحليل وتركيب الكلمات .
- محادثة شفوية .

Non-Native Arabic

This week: We learnt about 'Animals in a cage'. We learnt the words for 'lamb', 'chickens', 'duck', 'rabbit' and 'rooster'. We also learnt the names of the characters in our class books and revised the colours.

Next week: The children will be learning a story about the letters 'Raa' and 'Zaa'. We will also be practicing writing these letters.

Native Islamic :

هذا الأسبوع درس أبوهريرة والأسبوع القادم سورة الإخلاص.
رجاء التأكد من وجود كتاب ودفتر التربية الإسلامية مع الطالب ولصق أوراق العمل المرسلة في الدفتر الأخضر.

Non-Native Islamic

This week:

1. Revision
2. Baseline test

Next week:

1. Name the mountain and cave where the prophet used to sit.
2. Identify at what age Muhammad (SA) became a prophet.
3. Recite and memorise verses 1-5 in Surat- Al-Alaq

Social Studies

مادة الدراسات الاجتماعية والتربية الوطنية G1

- في هذا الأسبوع تعرف الطلاب على درس ملابسي رمز هويتي وأهمية الحفاظ على عناصر الهوية الوطنية.
- أي استفسار أرجو التواصل معي على البريد الإلكتروني المدرسة [.dalia.a@amityabudhabi.ae](mailto:dalia.a@amityabudhabi.ae)
- الرجاء التأكد من وجود الكتاب المدرسي والدفتر في حقيبة الطالب (يوم الثلاثاء من كل أسبوع)



PE



Grade 1 children have enjoyed using the outdoor 400 metre track, performing a one lap warm up before they started learning about the track and field event of sprinting. After they had participated in many running styles, children managed to decide the best foot, knees and body position to perform a good sprinting technique. Children will continue learning about track and field to get ready for their Sports Day in February. Well done Grade 1!

Swimming



Grade 1 children have revised their learnt skills and strokes from Term1. They performed front crawl and back crawl leg action with floats and without floats and they have also swum the full stroke trying to refine their strokes. Obviously some children have carried on working on their strokes during the holiday and therefore, they have shown better performance this week. Keep swimming Grade 1!



Star of the Week

<i>G1 Tiger Ray Class</i>	Milah	Milah for being a kind and responsible member of Grade 1. She always remembers what she needs to do and is happy to help anyone that needs it. We are very proud of you Milah.
<i>G1 Electric Ray Class</i>	Saida	Saida for her outstanding effort in learning every day. Saida always listens very well, wants to do her best and is extremely helpful around the class. Keep up the great work Saida.
<i>G1 Manta Ray Class</i>	Kantabil	Kantabil is such a kind and thoughtful member of our class who always demonstrates our current school value of tolerance. We also loved seeing your fantastic project on reindeer. Great work Kantabil- we are so very proud of you.
<i>G1 Sting Ray Class</i>	Joaquim	Joaquim is amazing! He is a caring little boy who is always helping others. Joaquim has a fantastic attitude to school and always comes in with a beaming smile full of enthusiasm for all learning. We are really proud of you!

The week ahead

Next week we will be looking at fractions. This will lead on from halving. We will explore what a fraction is, what they look like and how we find a fraction of a shape, measurement or number. We will focus on $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. We will be boxing up the story of 'Lost and Found' into sections. We will then invent and write our own lost tales closely following the original story with a focus on connectives and interesting openers. We will be learning about differences between Antarctica and the Arctic and will know what animals live in each region. We will investigate how each animal adapts to survive in this cold climate.





Have a lovely weekend,

The Grade 1 team ☺

Miss Natalie, Miss Alison, Miss Louise and Miss Kirsty

Team leader	Miss Natalie	Sting Rays	natalie.k@amityabudhabi.ae
	Miss Alison	Manta Rays	alison.f@amityabudhabi.ae
	Miss Louise	Tiger Rays	louise.r@amityabudhabi.ae
	Miss Kirsty	Electric Rays	kirsty.r@amityabudhabi.ae